



LITHUANIAN PRESIDENCY OF
EUROPEAN SCHOOLS



TEACHERS' FORUM OF THE EUROPEAN SCHOOLS LITHUANIA 2027

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25th – 26th February 2027 | Vytautas Magnus University
Kaunas, Lithuania

Call for Applications

Deadline for submission: 9th of November 2026

CONTEXT AND GENERAL OBJECTIVES

The Teachers' Forum of the European Schools Lithuania (TFES LT) is a professional learning initiative which was initially launched during the Italian Presidency of the European Schools system during 2023–2024. Since the first Forum held in Parma (Italy) in 2024, followed by the Forums in Nicosia (Cyprus) in 2025 and Riga (Latvia) in 2026, TFES has become an important platform for professional dialogue, collaboration, and the dissemination of good practices within the European Schools system.

The Fourth Teachers' Forum of the European Schools Lithuania (TFES LT 2027) will take place on 25–26 February 2027 at Vytautas Magnus University in Kaunas, Lithuania, during the Lithuanian Presidency of the European Schools system (2026–2027). Furthermore, given that Lithuania will hold the EU Council Presidency in 2027, the Teachers' Forum will be organised in collaboration with other stakeholders, strengthening the dialogue between the European Schools teachers, school leaders, parent representatives, pupils, policymakers, academics, and other professionals, and enhancing joint efforts in pursuing strategic educational objectives across the EU. The Forum is organised to strengthen the professional

community of the European Schools, promote innovation in education, and provide opportunities for teachers, school leaders, inspectors, members of the academic community, and education policymakers to engage in discussions about the future of schooling and learning.

TFES LT 2027 will be held under the theme **“Shaping the Future of Learning.”** This theme reflects the commitment of the European Schools to educating learners in a rapidly changing world, where technological advancement, cultural diversity, social transformation, and emerging learning needs continue to present new challenges for education.

The Forum will provide participants with opportunities to share evidence-informed educational practices, present innovative approaches to teaching and assessment, discuss current educational challenges, and collaboratively explore ways to strengthen the quality of education within the European Schools system. Keynote presentations, discussions, workshops, school visits, and poster sessions will foster professional dialogue, collaboration, and collective learning.

TFES LT 2027 places particular emphasis on teachers as agents of change. The Forum aims to support teachers’ professional growth, strengthen collaboration among European Schools, and create a space where educators can reflect on their practice, exchange experiences, and work together to shape a vision for the future of education.

The Forum also seeks to strengthen the idea of the European Education Area by promoting intercultural understanding, multilingualism, and shared European values, which form the foundation of the European Schools system.

SPECIFIC OBJECTIVES

The TFES LT 2027 programme is built around three strategic priorities of the Lithuanian Presidency of the European Schools system. These priorities reflect some of the most significant contemporary trends and challenges in education and provide the thematic framework for all Forum activities.

1. Reinforcing Linguistic and Cultural Diversity

Linguistic and cultural diversity is one of the fundamental values of the European Schools system. Multilingualism, intercultural dialogue, and respect for cultural diversity not only strengthen European identity but also help learners develop the knowledge, skills, and attitudes needed to live and thrive in a global society.

The Forum will provide opportunities to present and discuss educational practices that promote multilingualism, cultural literacy, intercultural communication, and learners’ ability to collaborate in culturally diverse environments. Particular attention will be given to school initiatives that foster cooperation between different language sections, encourage intercultural dialogue, and contribute to building inclusive school communities.



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2. Enhancing Learning and Teaching Through Safe, Responsible, Ethical, and Sustainable Use of Generative Artificial Intelligence (GenAI) in Education

Generative Artificial Intelligence is rapidly transforming teaching and learning processes and creating new opportunities for personalised learning, creativity, pupils engagement, and teachers' professional development. At the same time, these technologies raise important questions related to ethics, academic integrity, data protection, and critical evaluation of information.

The Forum will encourage discussions on the role of Artificial Intelligence in contemporary education and provide opportunities to explore practical examples of its application in different educational contexts. Participants will examine ways to develop AI literacy among both learners and teachers, promote its responsible use, and strengthen the ability to critically evaluate AI-generated content.

3. Launching a System-wide Transition Towards a Needs-Based Assessment Framework in the European Schools

Inclusive education requires educational systems that recognise, value, and respond to the diversity of learners. Supporting every learner's participation, progress, and wellbeing demands approaches that are responsive to individual needs and promote equitable learning opportunities for all.

The Forum will provide a platform for discussing the future of inclusive education in the European Schools system and for sharing innovative practices that support learner-centred approaches. Participants will explore strategies for identifying and responding to diverse learner needs, creating inclusive learning environments, promoting learner wellbeing, and strengthening collaboration among teachers, support staff, families, and other educational stakeholders.

Particular attention will be given to approaches that support personalised learning pathways, inclusive assessment practices, learner participation, and evidence-informed decision-making aimed at improving educational outcomes for all learners.

Through these three priorities, TFES LT 2027 seeks to strengthen the capacity of the European Schools community to respond to contemporary educational challenges, promote innovation and professional collaboration, and contribute to the development of learner-centred, inclusive, and future-ready schools.

TARGET AUDIENCE

TFES LT 2027 aims to bring together teachers and other representatives of the European Schools system and the wider European educational community who contribute through their professional activities to improving the quality of education, promoting educational innovation, and supporting teachers' professional growth.



The Forum is intended for:

- teachers from the European Schools and Accredited European Schools;
- Directors and Deputy Directors of the European Schools and Accredited European Schools;
- inspectors of the European Schools system;
- representatives of the Office of the Secretary-General of the European Schools;
- teacher educators and representatives of higher education institutions;
- educational researchers and academics;
- representatives of national schools;
- representatives of national education authorities and institutions;
- education policymakers;
- representatives of professional teacher networks and associations;
- representatives of pupils and parent communities;
- representatives of other organisations and institutions involved in education.

TFES LT 2027 seeks to provide opportunities for stakeholders from different educational sectors to exchange professional experiences, discuss common challenges, and collaboratively explore solutions that contribute to the continuous development of the European Schools system.

The Forum will also promote closer cooperation between the European Schools, Accredited European Schools, higher education institutions, educational researchers, and national education systems, fostering a shared commitment to educational excellence, innovation, inclusion, and lifelong learning.

Approximately 200 participants from across Europe are expected to attend the Forum.

WORKING LANGUAGE

The official working language of TFES LT 2027 is English.

All plenary presentations, panel discussions, workshops, poster presentations, and other Forum activities will be conducted in English.

Abstracts, workshop proposals, poster presentations, presentation materials, and all other documentation related to the Forum must be submitted in English.

Given the international nature of the Forum and in order to facilitate meaningful dialogue, active participation, and professional exchange among participants from different countries, attendees are encouraged to use English throughout all Forum activities.



English will serve as the common language for communication, collaboration, and the exchange of ideas, ensuring broad accessibility and engagement across the European Schools community.

SUBMISSION OF APPLICATIONS

Teachers and their professional experience are at the heart of TFES LT 2027. The Forum focuses on three thematic areas that reflect the priorities of the Lithuanian Presidency of the European Schools:

- **Reinforcing linguistic and cultural diversity;**
- **Enhancing Learning and Teaching Through Safe, Responsible, Ethical, and Sustainable Use of Generative Artificial Intelligence (GenAI) in Education;**
- **Launching a System-wide Transition Towards a Needs-Based Assessment Framework in the European Schools**

In line with the priorities of the Lithuanian Presidency and the Forum theme “**Shaping the Future of Learning**”, education professionals are invited to share innovative educational practices, school-wide initiatives, evidence-informed approaches, and success stories that contribute to improving the quality of education within the European Schools system.

TFES LT 2027 aims to create an international platform for professional dialogue and collaboration, where educators can not only present their experiences but also reflect on their professional practice, discuss current educational challenges, and contribute to shaping the future of learning.

Participants are invited to submit proposals in one of the following formats, addressing one of the three thematic priorities of the Forum:

- **Workshops and World Café sessions;**
- **Poster Sessions.**

Applicants may submit only one proposal and choose one presentation format.

All proposals must be submitted in English.

TFES LT 2027 places particular emphasis on practical, evidence-informed, and transferable educational practices. Applicants are therefore encouraged to present not only ideas or projects, but also concrete outcomes, evidence of impact, reflections, lessons learned, and examples of effective practice that may be relevant and beneficial to the wider European Schools community.

Through the sharing of professional knowledge and experience, the Forum seeks to strengthen collaboration among educators and contribute to the continuous development, innovation, and quality of education across the European Schools system.



1. APPLICATIONS FOR WORKSHOPS AND WORLD CAFÉ SESSIONS

Workshops and World Café sessions constitute the core professional learning formats of TFES LT 2027. They are designed to facilitate the exchange of innovative educational practices, effective methodologies, and practical solutions that contribute to improving teaching and learning across the European Schools system.

Applicants are invited to present educational practices, projects, school initiatives, pedagogical approaches, and evidence-informed solutions that have been implemented in authentic educational settings. Preference will be given to proposals demonstrating practical relevance, transferability, and potential impact on teaching, learning, inclusion, assessment, leadership, or school development.

Workshops and World Café sessions should actively engage participants through discussion, reflection, collaboration, problem-solving activities, and the exchange of professional experiences. Traditional lecture-style presentations are not considered the most suitable format for these sessions.

All proposals must be linked to one of the three thematic priorities of TFES LT 2027.

1.1. Reinforcing Linguistic and Cultural Diversity

This strand focuses on educational practices that promote multilingualism, cultural awareness, intercultural dialogue, and inclusive learning environments. Particular attention will be given to initiatives that foster collaboration across language sections and strengthen the European dimension of education.

Possible topics include, but are not limited to:

- multilingual teaching and learning strategies;
- cultural literacy development;
- strengthening intercultural communication competences in schools and classrooms;
- innovative approaches to language learning;
- promoting collaboration among different language sections within schools;
- fostering European identity and citizenship;
- creating inclusive learning environments in culturally diverse classrooms;
- developing pupils' cultural awareness and global understanding;
- other related topics.

1.2. Enhancing Learning and Teaching Through Safe, Responsible, Ethical, and Sustainable Use of Generative Artificial Intelligence (GenAI) in Education

This strand focuses on practical applications of Generative Artificial Intelligence in teaching and learning. It aims to promote responsible use of technology, strengthen AI literacy among teachers and pupils, and explore ways in which AI can enhance meaningful learning experiences.

Possible topics include, but are not limited to:

- integrating AI into educational practice;
- developing pupils' AI literacy;
- ethical use of AI in schools and classrooms;
- academic ethics in the age of AI;
- assessment practices and AI;
- AI-supported personalised learning solutions;
- developing critical thinking through AI tools;
- changing roles of teachers in technology-enhanced learning environments;
- use of AI to foster creativity;
- AI and pupils engagement;
- AI and digital infrastructure at school;
- other related topics.

1.3. Launching a System-wide Transition Towards a Needs-Based Assessment Framework in the European Schools

This strand focuses on educational practices that support learner-centred education, inclusion, and responsiveness to diverse learner needs. The aim is to promote discussion and exchange of practices that contribute to equitable learning opportunities and support the success and wellbeing of all learners.

Possible topics include, but are not limited to:

- learner needs-based education;
- formative assessment for learning progress;
- monitoring individual learner progress;
- creating a culture of feedback;
- pupil self-assessment and reflection;
- assessment in inclusive education contexts;
- assessment in neurodiverse learning environments;
- data-informed decision-making in education;
- links between pupil achievement and wellbeing;
- the role of school leadership in advancing inclusive education within the European Schools system;
- other related topics.

The duration of each workshop session will be **60 minutes**.



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Proposals may be submitted by an individual applicant or by a group of applicants (maximum three presenters).

To submit a proposal for a Workshop or World Café session, applicants must complete the relevant application form and provide the following information:

1. Selected one of the thematic priorities;
2. Title of the workshop or World Café session;
3. Abstract (maximum 150 words);
4. Aim of the session;
5. Intended learning outcomes;
6. Description of planned activities and methods;
7. Potential for transferability to other schools;
8. Contact details of the presenter(s);
9. Short professional biography of the presenter(s);
10. Technical and organisational support required during the session.

Up to 20 workshops and a World Café session will be selected for inclusion in the official TFES LT 2027 programme.

2. APPLICATIONS FOR THE POSTER PRESENTATIONS

The TFES LT 2027 Poster Presentation Session is designed to showcase successful educational practices, innovative teaching and learning initiatives, school projects, research, and other professional experiences related to the Forum themes and the priorities of the Lithuanian Presidency of the European Schools.

The Poster Presentation Session provides an opportunity for school leaders, teachers, and school communities to share their work with a broader European Schools audience, fostering professional exchange, dialogue, and collaboration across countries, educational levels, and language sections.

Applicants are encouraged to present practices that have contributed to pupil achievement, wellbeing, inclusion, multilingualism, the responsible use of technology, or the improvement of assessment practices. Particular attention will be given to initiatives supported by concrete results, reflections, evaluation findings, or other evidence demonstrating their effectiveness and impact.

Poster presentations must be related to one of the three thematic priorities of TFES LT 2027:

- Reinforcing Linguistic and Cultural Diversity;
- Enhancing Learning and Teaching Through Safe, Responsible, Ethical, and Sustainable Use of Generative Artificial Intelligence (GenAI) in Education;
- Launching a System-wide Transition Towards a Needs-Based Assessment Framework in the European Schools;



Posters may be prepared in any official language of the European Union; however, the oral presentation and discussion must be conducted in English.

Applicants are encouraged to combine textual, graphical, and visual elements in order to communicate the key messages, outcomes, and impact of their practice as clearly and effectively as possible.

During the Poster Presentation Session, presenters will introduce their educational practice, methodological innovation, project, or initiative, outlining its objectives, implementation process, methods used, outcomes achieved, and key lessons learned. Each presentation will be followed by an opportunity for questions and discussion with participants.

The Poster Presentation Session aims to create a collaborative environment where participants can exchange professional experiences, reflect on educational practices, and establish new professional connections across the European Schools community.

Each poster presentation will be given a time slot of **3 minutes**.

Up to 20 poster presentations will be selected for inclusion in the official TFES LT 2027 programme.

To submit a proposal for a Poster Presentation, applicants must complete the Poster Presentation Application Form and provide the following information:

1. Selected one of the thematic priorities;
2. Poster title;
3. Poster abstract (maximum 150 words);
4. Aim of the poster presentation;
5. Intended learning outcomes;
6. Description of the practice, activities, or methods presented;
7. Potential for transferability to other schools;
8. Contact details of the presenter(s);
9. Short professional biography of the presenter(s);
10. Technical and organisational support required during the presentation.

WORKSHOP, WORLD CAFÉ, AND POSTER SELECTION CRITERIA

Each criterion is assessed on a 5-point scale:

Score	Description
1	Very weak
2	Weak



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Score	Description
3	Satisfactory
4	Good
5	Excellent

CRITERION 1. ALIGNMENT WITH THE 2027 ESF THEME AND LITHUANIA'S PRESIDENCY PRIORITIES

Assesses how well the proposed activity aligns with the forum's theme and at least one of Lithuania's Presidency priorities.

Score	Description
1	The connection to the forum theme and priorities is unclear or not provided.
2	The connection to priorities is very limited and broadly addressed.
3	A connection to at least one priority is visible but not sufficiently developed.
4	The proposal clearly demonstrates and justifies its relevance to one or more priorities of the Lithuanian Presidency.
5	The proposal not only clearly aligns with one or more priorities but also makes a significant contribution to their implementation and advancement within the European Schools system.

CRITERION 2. CONTRIBUTION TO THE IMPROVEMENT OF TEACHING AND LEARNING PRACTICE

Assesses the practical benefit the proposed activity will provide to participants.

Score	Description
1	No practical benefit is disclosed.
2	General ideas are presented with limited applicability.
3	There are some practically applicable elements.
4	The proposal presents clear, practical, and transferable recommendations or solutions that can be applied in other schools.
5	The proposal presents concrete methods, tools, or solutions with the potential to make a significant contribution to improving teaching and learning practices across different European School contexts.

CRITERION 3. EVIDENCE-BASED PRACTICE AND IMPACT

Assesses whether data and arguments are provided to substantiate the effectiveness of the activity.

Score	Description
1	No evidence of impact is provided.
2	Impact is broadly described.
3	Impact is generally well described, yet details are missing.
4	The proposal provides clear data, results, or impact indicators demonstrating the effectiveness of the practice.
5	The impact is supported by systematically collected and analysed data that clearly demonstrates the effectiveness of the practice and its potential for transferability to other educational contexts.

CRITERION 4. INNOVATION AND ADDED VALUE

Assesses the novelty of the proposed practice and its potential to contribute to the improvement of European school systems.

Score	Description
1	The practice is not new or distinctive.
2	Innovation is limited.
3	There are some aspects of innovation, yet details are missing.
4	The practice features innovative solutions and indicates clear added value to education.
5	The practice is exceptionally innovative and could become an example of good practice for European school systems.

CRITERION 5. PARTICIPANT ENGAGEMENT AND INTERACTIVITY

Assesses the extent to which the proposed activity engages participants in active learning.

Score	Description
1	The activity is planned only as a lecture.
2	Participants' engagement is limited.
3	Participants are engaged in several activities or discussions, however, not systematically.



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Score	Description
4	A variety of active learning methods are used to ensure meaningful participant engagement throughout the session.
5	The entire session is built around active participation, collaboration, and the exchange of experiences, enabling participants to become active contributors to the learning process.

CRITERION 6. CLARITY, CONSISTENCY, AND FEASIBILITY

Assesses the quality of the application and the soundness of the session's planning.

Score	Description
1	Goals, activities, and outcomes are unclear or misaligned.
2	The application is insufficiently developed and difficult to implement.
3	Basic information is provided, but consistency is lacking.
4	The objectives, activities, and intended outcomes are clear, well aligned, and realistically planned.
5	The application is comprehensive, coherent, and professionally prepared, with a well-structured implementation plan that demonstrates a high likelihood of achieving the intended outcomes and delivering a high-quality session.

FINAL EVALUATION

Each member of the Selection Committee will assess every criterion using a five-point scale with 5 representing the highest score and 1 the lowest score.

The maximum possible score for a single proposal is:

30 points (6 criteria × 5 points).

The final score of each proposal will be calculated as the average of the scores awarded by all members of the Selection Committee.

Proposals will be ranked according to their final average score.

In the event that two or more proposals receive the same final score, the final decision regarding their ranking and selection will be made by the Chair of the Selection Committee, taking into consideration the overall quality of the proposal, its relevance to the Forum priorities, and the balance of the final programme.



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APPLICATION DEADLINE

All proposals must be submitted no later than **9 November 2026 at 17:00 CET**.

Proposals received after the submission deadline will not be considered.

Applicants will be informed of the results of the selection process by email no later than **27 November 2026**.

Successful applicants will be invited to participate in TFES LT 2027, and their presentations will be included in the official Forum programme.

The final programme of TFES LT 2027 will be published on the official Forum website following the completion of the selection process.

SUBMISSION OF PROPOSALS

Proposals must be submitted electronically by completing the appropriate online application form.

Applicants may choose one of the following application formats:

- Workshop and World Café Application Form;
- Poster Presentation Application Form.

Information about the Forum and links to the application forms will be available on the website of the [Lithuanian Ministry of Education, Science and Sport](#). An announcement about the Forum, including a link to the Ministry's website, will also be published on the [Continuing Professional Development \(CPD\) Platform](#).

All proposals must be submitted in **English**.

Applicants are responsible for ensuring that all information provided in the application is accurate, complete, and submitted by the specified deadline.

Each application must be accompanied by a **written confirmation from the applicant's school administration**, indicating approval for the applicant's participation in TFES LT 2027 should the proposal be selected.

The organisers reserve the right to contact applicants for additional information or clarification if required as part of the review and selection process.

Incomplete applications or applications that do not meet the submission requirements may be excluded from the evaluation process.



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SELECTION COMMITTEE

All proposals submitted to TFES LT 2027 will be reviewed by a Selection Committee established by the Lithuanian Presidency of the European Schools.

The purpose of the Selection Committee is to ensure a transparent, objective, and high-quality evaluation process and to select presentations that best reflect the themes of TFES LT 2027, the priorities of the Lithuanian Presidency, and contribute to the professional development of the European Schools community.

Committee members will evaluate proposals according to the published selection criteria and will seek to identify high-quality presentations that demonstrate relevance, innovation, practical applicability, and potential impact on educational practice.

The Selection Committee will consist of the representatives from the Lithuanian Presidency Team.

Chair

- Representative of Vytautas Magnus University, Lithuanian President of the European Baccalaureate 2027.

Members

- Lithuanian Inspector for Nursery and Primary Cycle in the European Schools;
- Lithuanian Inspector for Secondary Cycle in the European Schools;
- Representative of the Ministry of Education, Science and Sport of the Republic of Lithuania;
- Representative of the Vilnius Lithuanian house.

Where necessary, the Selection Committee may consult additional educational experts and representatives of the Office of the Secretary-General of the European Schools.

The decisions of the Selection Committee shall be final and are not subject to appeal.

CONTACT INFORMATION

For any questions regarding the preparation and submission of proposals or the selection process, please contact the Lithuanian presidency team.

Email: LTpresidency.europeanschools@smsm.lt



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Website: [Teachers' forum of the European Schools Lithuania 2027](#) and [Continuing Professional Development \(CPD\) Platform](#).

Registration: <https://forms.cloud.microsoft/e/CMHWGXycxf>

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The organisers reserve the right to amend the Forum programme, deadlines, or organisational arrangements if necessary. Participants will be informed of any changes through the official communication channels of TFES LT 2027.

Additional information regarding the Forum, the application process, and programme updates will be published on the [Lithuanian Ministry of Education, Science and Sport](#) and [Continuing Professional Development \(CPD\) Platform](#), communicated directly to registered participants and applicants.